



Curriculum Integration to Promote Student Success

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Learning Objectives

- Planning Units
- High Expectations
- Standard Alignment
- Differentiated Instruction
- Technology Integration
- Cultural Responsiveness
- School Vision and Goals



During this presentation we will be focusing on the development of unit plans. At the end of this presentation you will understand the importance of planning units, how to develop high expectations for students, how to create units aligned to standards, using differentiation, using technologies, promoting cultural inclusiveness, and how to incorporate the schools vision and goals into units.

Importance of Units

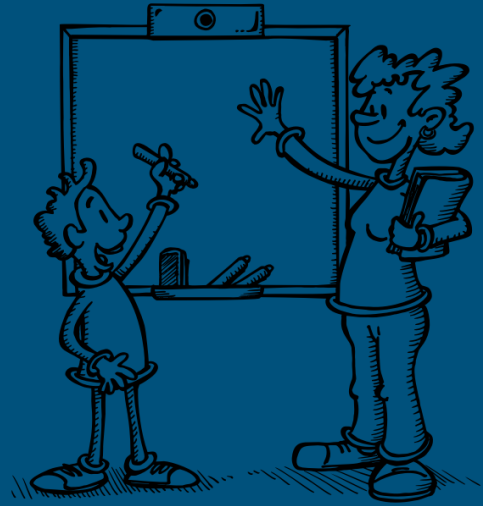
- Student Success
- Meet Learning Objectives
- Backwards Planning



When trying to promote student success, planning is a crucial part of this success. Planning units is important because it will teachers and students meet all learning goals (Jones et al., 2009). One method to plan a unit is the backwards planning method. This method starts by thinking about all the essential questions that need to be answered by the end of the unit and the assessments that must be taken (Jones et al., 2009). This method will help the teacher plan with learning objectives in mind and help them follow through with meeting them.

High Expectations

- Create Comfortable Environment
- Involve Student in Decisions
- Monitor Progress Together



To create unit plan with high expectations it is very important to first create an environment that students are comfortable in (Fisher & Frey, 2022). This environment can be created by building relationships with students. Once there are relationships in place the students will trust the teacher and be more willing to meet the high expectations that are promoted. Next, the teacher needs to involve the students with some decision being made in the classroom. For example, when setting goals students need to be involved (Fisher & Frey, 2022). This will help hold students accountable to meeting those goals. Lastly, teachers can monitor student data with individual students (Fisher & Frey, 2022). This will help students see their own progress, and they can be a part of making a plan for future progress.

Standards Alignment

- Focus on Standards
 - Plan Around Them
- Different Types of Assessment



To ensure that units are aligned with the content standards, teacher should focus their units around specific standards. We should think of the standards first and plan after standards are established. I would also recommend that teachers use a variety of assessment to make sure they are meeting standards (McMullen, 2018). This could be formative assessments like exit tickets or summative assessments such as a test. By having assessments, teachers can see what standards students are meeting and what standards need more work.

Differentiated Instruction

- Different Types of Formative Assessments
- Learning Stations
- Learning Groups
- Talk to Text



There are many ways to promote differentiation in instruction and it is a very important piece of creating student success. One way to differentiate instruction is to provide a variety of formative assessment (McMullen, 2018). These assessments will help guide your teaching to meet the needs of all your students. Another way to differentiate in your class is having different learning stations. Learning stations promote a few benefits. First, it allows students to get up and move around. With middle school students not having recesses, this will help get them movement, so they can focus. Also, the different learning stations can promote different experiences with different types of learning (McMullen, 2019). Learning groups can be created and be a part of the different stations. The teacher can group students based on their abilities or on their learning styles (McMullen, 2019). Either way will allow the teacher to adjust instruction to meet the needs of all the students. Lastly, the talk to text is a great option for middle school students. Some students need help with typing and will benefit from this tool.

Technology

- Videos
- Visuals
- Kahoot!/Blooket
- Listening to Reading



There are many ways to use technology to promote student success. One way to use technology is to provide students with visuals or educational videos (McMullen, 2019). We can do this by showing the whole class with the projector or the teacher can share these things with students individually. This can help engage students and serve as great resources for them to refer back to. Kahoot! is a great tool to assess students knowledge (McMullen, 2019). This online resource can serve as a review before a test or a weekly quiz for students. Either way students will be engaged with a fun game. Another resource that is very similar to Kahoot! is Blooket. This resource has different game options for students to pick from, making it more engaging, I would recommend using this resource the same way as Kahoot!. Lastly, another great way to use technology is to allow students to listen to reading. For some students this will promote better comprehension, but it will allow students to hear the expression in the readers voice and make the story come alive. Lastly, the talk to text is a great option for middle school students.

Cultural Inclusiveness

- Treat All Students With Equity
 - Groups, techniques, and seating
- Value Diversity
 - History, traditions, cultures
- Use Diversity as a Strength



The first step to creating cultural inclusiveness is treating all students with equity. Teachers can do this by creating diverse work groups, giving students cooperative learning techniques, and creating a mixed seating chart (Schachner et al., 2016). This will make it so different cultural groups are working together and sharing their strengths to promote success. Next we can create an environment that values diversity. We can do this by teaching students about the history of different cultures, different traditions or cultures, and intercultural relations (Schachner et al., 2016). This can help students be more accepting of different cultures and help students take pride in their culture. Lastly, we must let students use their culture as an academic strength. We can do this by allowing students to give presentations or pieces of information when we are teaching the class about their culture. This will help students feel pride for their cultural and make the information more personal for their peers.

School Vision and Goals

- Familiar With Vision and Goals
- Build Relationships
- Take Pride in Academics
- Prepared for Future
- Standards
- Interventions
- Effective Instructional Strategies



When trying to incorporate the vision and goals of the school into unit plans we must first be familiar with the vision and goals we are trying to reach. Once familiar with the vision and goals we can start planning instruction that meets them. A part of the vision is creating a nurturing community. To do this we need to build relationships with their students. We must be willing to take the time to get to know students outside of their academic life. This can be done with fun icebreaker activities where students get to share information about themselves. Another part of the vision to create pride within academics. One way we can do this is by displaying student work in the hall. Lastly, the vision states that we want to prepare students for their lives after graduation. We can do that by giving them the academic skills they will need, but also providing them with life skills such as communication, teamwork, and perseverance. When it comes to meeting the goals of the school, teachers must make sure their units are meeting the standards. This will help students exceed proficiency on state tests. Another goal of the school is to have interventions in place for students. Teachers can do this through collaboration with partner teachers and having students attend pullout classes if needed. The last goal is to use effective instructional strategies. We can meet this goal by being well-prepared with engaging lessons and reflecting on their practices.

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